

Student Number: \_\_\_\_\_ Class Teacher: \_\_\_\_\_

## St George Girls High School

### Trial Higher School Certificate Examination

2017



# Mathematics

#### General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
- Board-approved calculators may be used
- A reference sheet is provided
- In Questions 11 – 15, show relevant mathematical reasoning and/or calculations

#### Total Marks – 100

#### **Section I** Pages 2 – 4

#### 10 marks

- Attempt Questions 1 – 10
- Allow about 15 minutes for this section
- Answer on the multiple choice answer sheet provided at the back of this paper

#### **Section II** Pages 5 – 10

#### 90 marks

- Attempt Questions 11 – 15
- Allow about 2 hours and 45 minutes for this section
- Begin each question in a new writing booklet

<b>Section I</b>	<b>/10</b>
<b>Section II</b>	
Question 11	/18
Question 12	/18
Question 13	/18
Question 14	/18
Question 15	/18
<b>Total</b>	<b>/100</b>

**Students are advised that this is a Trial Examination only and does not necessarily reflect the content or format of the Higher School Certificate Examination.**

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## Section I

10 marks

Attempt Questions 1 - 10

Allow about 15 minutes for this section.

Use the multiple-choice answer sheet for Questions 1-10

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- The graph of  $y = x(x^2 - 1)$  intersects with the  $x$  axis at:
  - 1 point
  - 2 points
  - 3 points
  - 4 points
- Which of the following quadratic expressions is positive definite?
  - $x^2 + 7x + 1$
  - $x^2 + 7x - 1$
  - $x^2 + 7x + 15$
  - $x^2 + 7x - 15$
- What is the range of the function  $f(x) = \sqrt{4 - x^2}$ ?
  - $0 < y < 2$
  - $0 \leq y \leq 2$
  - $-2 < y < 2$
  - $-2 \leq y \leq 2$
- The focus of the parabola  $x^2 = 8(y - 1)$  is at:
  - (0, 1)
  - (0, 3)
  - (0, -1)
  - (0, 8)

Section I (cont'd)

5. What is the period of  $y = \tan 6x$ .

- (A)  $\frac{\pi}{6}$
- (B)  $\frac{\pi}{3}$
- (C)  $6\pi$
- (D)  $12\pi$

6. What is the value of  $\int_{-4}^3 |x + 2| dx$

- (A)  $\frac{21}{2}$
- (B)  $\frac{53}{2}$
- (C)  $\frac{3}{2}$
- (D)  $\frac{29}{2}$

7. If  $y = xe^{2x}$  then  $\frac{dy}{dx} =$

- (A)  $x e^{2x}$
- (B)  $2x e^{2x}$
- (C)  $(1 + 2x) e^{2x}$
- (D)  $(1 + x) e^{2x}$

8.  $|2x + 4| = -x + 4$  when solved has:

- (A) no solution
- (B) 1 solution
- (C) 2 solutions
- (D) 3 solutions

**Section I (cont'd)**

9. If  $f(x) = \frac{3x^4 - x}{x^2}$  then  $f'(1) =$

- (A) 5
- (B) 7
- (C) 0
- (D) 2

10.  $\sum_{r=1}^5 (-1)^r 2^r =$

- (A) 6
- (B) -62
- (C) 22
- (D) -22

**End of Section I**

## Section II

90 marks

Attempt Questions 11 – 15

Allow about 2 hours and 45 minutes for this section.

Start each question in a new writing booklet.

Your responses should include relevant mathematical reasoning and/or calculations.

Question 11 (18 marks) Start a New Writing Booklet.	Marks	
a) Simplify $\sqrt{75} - \frac{1}{2}\sqrt{48}$ .	1	
b) Find to 2 decimal places $\sec 40^{\circ}15'$ .	1	
c) Draw a neat sketch of $y = 3 \cos 2x$ for $0 \leq x \leq 2\pi$ , showing clearly all relevant features.	2	
d) A point $P(x, y)$ moves so that its distance from the $x$ -axis is always twice its distance from the $y$ -axis. Describe this locus geometrically.	1	
e) Find the radius of the circle $x^2 + 4x + y^2 - 6y - 12 = 0$ .	2	
f) Write in simplest form $\frac{x+3}{x^{-1}+3^{-1}}$ .	1	
g) Differentiate with respect to $x$		
(i) $\log_e \sqrt{3x^2 - 2}$	(ii) $\frac{x+3}{2x-5}$	4
h) Prove $\frac{1}{\sin \theta \cos \theta} - \tan \theta = \cot \theta$ .	2	
i) (i) Find the stationary points of the function $y = 2x^3 - 12x^2 + 18x - 3$ and determine their nature.	3	
(ii) In the domain $\{x: -5 \leq x \leq 5\}$ what is the greatest value of $2x^3 - 12x^2 + 18x - 3$ ?	1	

**Question 12** (18 marks) Start a New Writing Booklet. **Marks**

a) State the domain of  $x$  if  $x = 3^y$ . 1

b) Find the area between the curve  $y = e^x - 2$  and the  $x$ -axis from  $x = 0$  and  $x = 3$ . 3

c) For the arithmetic sequence 400, 350, 300, ... find:

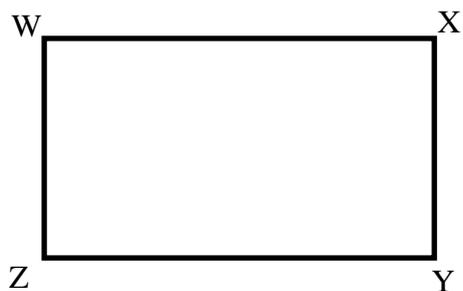
(i) An expression for  $T_n$ . 1

(ii) Which is the first negative term of the sequence? 2

(iii) The sum of the first 20 terms. 1

d) A particle moves along the  $x$  axis with acceleration  $(t - 2) \text{ m/s}^2$ . Initially it is 1 m to the right of the origin, with velocity 3 m/s. What is the position of the particle after 6 seconds? 3

e) WXYZ is a rectangle. Prove  $XZ = WY$ . 3



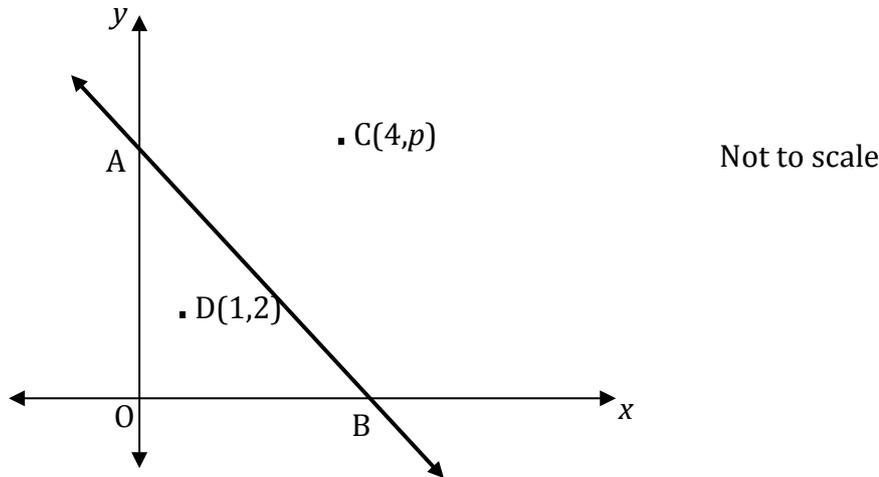
f) Solve  $x^2 > 3x$ . 2

g) For what values of  $x$  is  $y = x^3 - 3x + 5$  an increasing function? 2

**Question 13** (18 marks) Start a New Writing Booklet.

**Marks**

a)



The line  $2x + 3y = 12$  cuts the  $x$ -axis at B and the  $y$ -axis at A.

- |       |  |   |
|-------|--|---|
| (i)   | Calculate the length of AB as a simplified surd.   | 1 |
| (ii)  | If AC is perpendicular to AB, find the value of $p$ if C is the point $(4,p)$ and D $(1,2)$ .  | 2 |
| (iii) | Calculate the perpendicular distance from D to AB.   | 2 |
| (iv)  | Hence, or otherwise, find the area of $\triangle ABD$ .  | 1 |
| (v)   | Draw this diagram in your answer booklet and shade the region $2x + 3y < 12$ .   | 1 |
| b)    | If $0 \leq \theta \leq 2\pi$ solve $\sin 2\theta = -\frac{\sqrt{3}}{2}$ .  | 2 |
| c)    | If $\alpha$ and $\beta$ are the roots of $3x^2 - 4x - 1 = 0$ find the values of:   |   |
| (i)   | $\alpha + \beta$   | 1 |
| (ii)  | $\alpha\beta$  | 1 |
| (iii) | $\alpha^2 + \beta^2$   | 1 |
| d)    | Use Simpson's Rule with 5 function values to approximate giving your answer to 2 significant figures. $\int_1^9 \log_e x \, dx,$   | 3 |
| e)    | A particle moving in a straight line at time $t$ (in seconds) has displacement $x$ (in cm) given by $x = 6t - t^3$ . When is the particle at rest and what is the acceleration at that time? | 3 |

**Question 14** (18 marks) Start a New Writing Booklet. **Marks**

- a) The fourth term of a geometric sequence is 96 and the seventh term is 12.
- Find the
- (i) first term and common ratio. 2
  - (ii) first term smaller than 0.0001. 2
- b) Find the equation of the tangents to the curve  $y = 4 \cos x$  at the point where  $x = \frac{\pi}{6}$  3
- c) Annie was born on the 1<sup>st</sup> January 2000. Her parents invest \$1000 on this day and on every birthday thereafter. The interest is paid at 6% compounded annually. After completing her HSC she decides to use the account to fund a gap year. She withdraws all the funds on 31/12/17 (getting paid her interest for 2017).
- (i) What is the value of the investment on the 31/12/01 (after the interest for 2001 is paid)? 2
  - (ii) How much does Annie collect on 31/12/17? 3
- d) Solve  $2 \log_2 x - \log_2(2x + 6) = 1$ . 3
- e) Find:
- (i)  $\int 2 \sin\left(\frac{\pi}{4} + x\right) dx$  1
  - (ii)  $\int \frac{x}{x^2 + 3} dx$  2

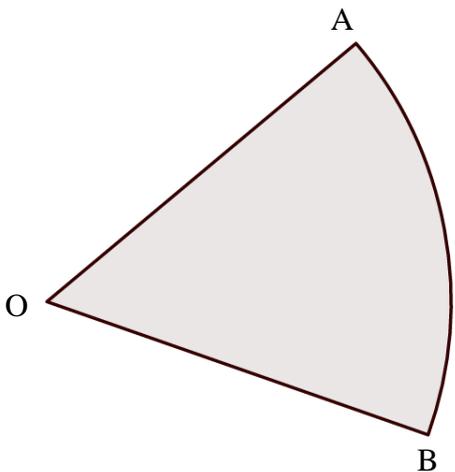
Question 15 (18 marks) Start a New Writing Booklet.

Marks

a) Evaluate  $\lim_{x \rightarrow 2} \frac{x^2 - 4}{x - 2}$  2

b) For what value of  $n$  is  $\frac{6^{3n} \times 9^{n+1}}{8^n} = 1$ . 2

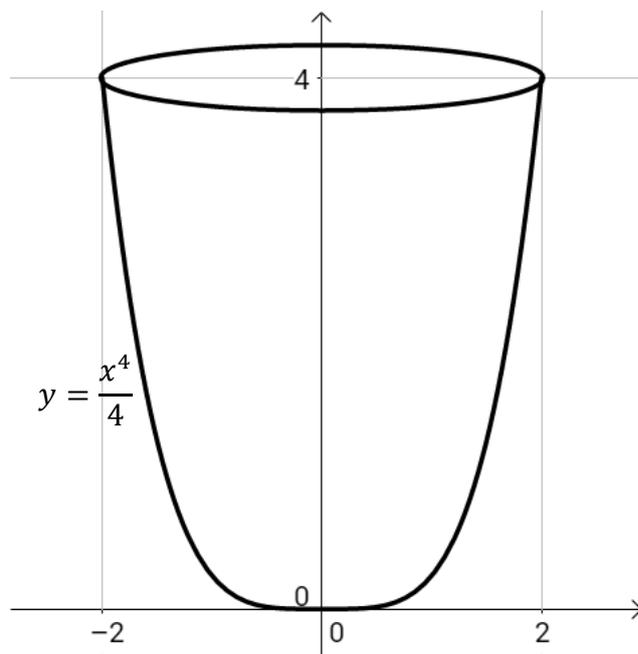
c) The parabola  $y = ax^2 + bx + c$  passes through the points  $(0, 5)$ ,  $(1, 3)$  and  $(-1, 5)$ . 3  
Find the value of  $a, b$  and  $c$ .

d)  2

Arc AB is subtended by an angle of  $72^\circ$  at the centre of a circle radius 8cm.

(i) Calculate the length AB.

(ii) Calculate the area of sector AOB

e)  4

A bowl is formed by rotating the curve  $y = \frac{x^4}{4}$  between  $x=0$  and  $x=2$  about the  $y$  axis. Find the volume of the bowl.

- f) A cylindrical container closed at both ends is made from thin sheet metal. The container is to have a radius of  $r$  cm and height of  $h$  cm, such that its volume is  $1000\pi$  cm<sup>3</sup>.

[So  $V = \pi r^2 h$  and  $SA = 2\pi r^2 + 2\pi r h$ ]

- (i) Show that the area of sheet metal required to make the container is

$$\left(2\pi r^2 + \frac{2000\pi}{r}\right) \text{ cm}^2 \qquad 1$$

- (ii) Hence find the minimum area of sheet metal required to make the container. 4

**End of Examination**

# Mathematics

## Factorisation

$$a^2 - b^2 = (a + b)(a - b)$$

$$a^3 + b^3 = (a + b)(a^2 - ab + b^2)$$

$$a^3 - b^3 = (a - b)(a^2 + ab + b^2)$$

## Angle sum of a polygon

$$S = (n - 2) \times 180^\circ$$

## Equation of a circle

$$(x - h)^2 + (y - k)^2 = r^2$$

## Trigonometric ratios and identities

$$\sin \theta = \frac{\text{opposite side}}{\text{hypotenuse}}$$

$$\cos \theta = \frac{\text{adjacent side}}{\text{hypotenuse}}$$

$$\tan \theta = \frac{\text{opposite side}}{\text{adjacent side}}$$

$$\operatorname{cosec} \theta = \frac{1}{\sin \theta}$$

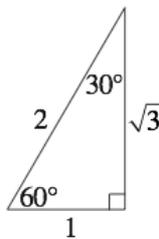
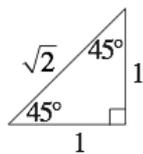
$$\sec \theta = \frac{1}{\cos \theta}$$

$$\tan \theta = \frac{\sin \theta}{\cos \theta}$$

$$\cot \theta = \frac{\cos \theta}{\sin \theta}$$

$$\sin^2 \theta + \cos^2 \theta = 1$$

## Exact ratios



## Sine rule

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

## Cosine rule

$$c^2 = a^2 + b^2 - 2ab \cos C$$

## Area of a triangle

$$\text{Area} = \frac{1}{2} ab \sin C$$

## Distance between two points

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

## Perpendicular distance of a point from a line

$$d = \frac{|ax_1 + by_1 + c|}{\sqrt{a^2 + b^2}}$$

## Slope (gradient) of a line

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

## Point-gradient form of the equation of a line

$$y - y_1 = m(x - x_1)$$

## $n$ th term of an arithmetic series

$$T_n = a + (n - 1)d$$

## Sum to $n$ terms of an arithmetic series

$$S_n = \frac{n}{2} [2a + (n - 1)d] \quad \text{or} \quad S_n = \frac{n}{2} (a + l)$$

## $n$ th term of a geometric series

$$T_n = ar^{n-1}$$

## Sum to $n$ terms of a geometric series

$$S_n = \frac{a(r^n - 1)}{r - 1} \quad \text{or} \quad S_n = \frac{a(1 - r^n)}{1 - r}$$

## Limiting sum of a geometric series

$$S = \frac{a}{1 - r}$$

## Compound interest

$$A_n = P \left( 1 + \frac{r}{100} \right)^n$$

## Mathematics (continued)

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### Differentiation from first principles

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

### Derivatives

If  $y = x^n$ , then  $\frac{dy}{dx} = nx^{n-1}$

If  $y = uv$ , then  $\frac{dy}{dx} = u \frac{dv}{dx} + v \frac{du}{dx}$

If  $y = \frac{u}{v}$ , then  $\frac{dy}{dx} = \frac{v \frac{du}{dx} - u \frac{dv}{dx}}{v^2}$

If  $y = F(u)$ , then  $\frac{dy}{dx} = F'(u) \frac{du}{dx}$

If  $y = e^{f(x)}$ , then  $\frac{dy}{dx} = f'(x)e^{f(x)}$

If  $y = \log_e f(x) = \ln f(x)$ , then  $\frac{dy}{dx} = \frac{f'(x)}{f(x)}$

If  $y = \sin f(x)$ , then  $\frac{dy}{dx} = f'(x) \cos f(x)$

If  $y = \cos f(x)$ , then  $\frac{dy}{dx} = -f'(x) \sin f(x)$

If  $y = \tan f(x)$ , then  $\frac{dy}{dx} = f'(x) \sec^2 f(x)$

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### Solution of a quadratic equation

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

### Sum and product of roots of a quadratic equation

$$\alpha + \beta = -\frac{b}{a} \quad \alpha\beta = \frac{c}{a}$$

### Equation of a parabola

$$(x-h)^2 = \pm 4a(y-k)$$

### Integrals

$$\int (ax+b)^n dx = \frac{(ax+b)^{n+1}}{a(n+1)} + C$$

$$\int e^{ax+b} dx = \frac{1}{a} e^{ax+b} + C$$

$$\int \frac{f'(x)}{f(x)} dx = \ln|f(x)| + C$$

$$\int \sin(ax+b) dx = -\frac{1}{a} \cos(ax+b) + C$$

$$\int \cos(ax+b) dx = \frac{1}{a} \sin(ax+b) + C$$

$$\int \sec^2(ax+b) dx = \frac{1}{a} \tan(ax+b) + C$$

### Trapezoidal rule (one application)

$$\int_a^b f(x) dx \approx \frac{b-a}{2} [f(a) + f(b)]$$

### Simpson's rule (one application)

$$\int_a^b f(x) dx \approx \frac{b-a}{6} \left[ f(a) + 4f\left(\frac{a+b}{2}\right) + f(b) \right]$$

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### Logarithms – change of base

$$\log_a x = \frac{\log_b x}{\log_b a}$$

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### Angle measure

$$180^\circ = \pi \text{ radians}$$

### Length of an arc

$$l = r\theta$$

### Area of a sector

$$\text{Area} = \frac{1}{2} r^2 \theta$$



Student Name: \_\_\_\_\_ Class Teacher: \_\_\_\_\_

## Section I

Year 12 Trial HSC Examination 2017

Mathematics

Multiple-choice Answer Sheet - Questions 1 - 10

Allow about 15 minutes for this section.

Select the alternative A, B, C or D that best answers the question. Fill in the response oval completely.

Sample  $2 + 4 =$  (A) 2 (B) 6 (C) 8 (D) 9  
A  B  C  D

If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.

A  B  C  D

If you change your mind and have crossed out what you consider to be the correct answer, then indicate this by writing the word *correct* and drawing an arrow as follows:

A  B  C  D   
*correct* ↖

- 
- |     |                                    |                                    |                                    |                                    |
|-----|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| 1.  | A <input type="radio"/>            | B <input type="radio"/>            | C <input checked="" type="radio"/> | D <input type="radio"/>            |
| 2.  | A <input type="radio"/>            | B <input type="radio"/>            | C <input checked="" type="radio"/> | D <input type="radio"/>            |
| 3.  | A <input type="radio"/>            | B <input checked="" type="radio"/> | C <input type="radio"/>            | D <input type="radio"/>            |
| 4.  | A <input type="radio"/>            | B <input checked="" type="radio"/> | C <input type="radio"/>            | D <input type="radio"/>            |
| 5.  | A <input checked="" type="radio"/> | B <input type="radio"/>            | C <input type="radio"/>            | D <input type="radio"/>            |
| 6.  | A <input type="radio"/>            | B <input type="radio"/>            | C <input type="radio"/>            | D <input checked="" type="radio"/> |
| 7.  | A <input type="radio"/>            | B <input type="radio"/>            | C <input checked="" type="radio"/> | D <input type="radio"/>            |
| 8.  | A <input type="radio"/>            | B <input type="radio"/>            | C <input checked="" type="radio"/> | D <input type="radio"/>            |
| 9.  | A <input type="radio"/>            | B <input checked="" type="radio"/> | C <input type="radio"/>            | D <input type="radio"/>            |
| 10. | A <input type="radio"/>            | B <input type="radio"/>            | C <input type="radio"/>            | D <input checked="" type="radio"/> |

$$1) y = x(x^2 - 1)$$

$$0 = x(x-1)(x+1)$$

$$\therefore x = 0, 1, -1 \quad \therefore 3 \text{ pts}$$

C

$$2) a > 0 \quad b^2 - 4ac < 0$$

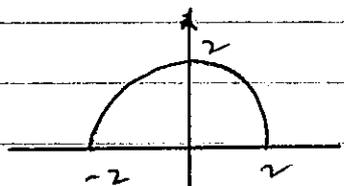
$$7^2 - 4(1)(c) < 0$$

$$49 - 4c < 0$$

$$c > 12\frac{1}{4}$$

C

$$3) y = \sqrt{4 - x^2}$$



RANGE

B

$$4) x^2 = 4a(y - k)$$

$$4a = 8 \quad \therefore a = 2$$



$$(0,1) \quad S(0,3)$$

B

$$5) y = \tan x$$

$$y = \tan 6x$$

$$D: -\frac{\pi}{2} < x < \frac{\pi}{2}$$

$$-\frac{\pi}{2} < 6x < \frac{\pi}{2}$$

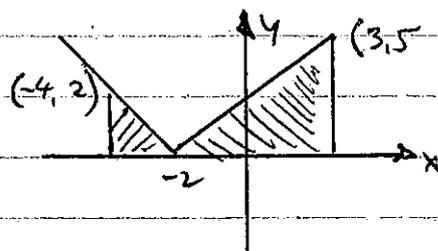
$$R: \text{all real } y$$

$$-\frac{\pi}{12} < x < \frac{\pi}{12}$$

$$\therefore \frac{\pi}{6}$$

A

$$6) \int_{-4}^3 |x+2| dx$$



$$2 + 12\frac{1}{2} = \frac{29}{2}$$

D

$$7) y = x e^{2x}$$

$$y' = 1 \cdot e^{2x} + 2x e^{2x}$$

$$= e^{2x} (1 + 2x)$$

C

$$8) \quad |2x+4| = -x+4$$

$$2x+4 = -x+4$$

$$3x = 0$$

$$x = 0$$

$$\text{LHS} = 4$$

$$\text{RHS} = 4$$

✓

$$\text{or} \quad 2x+4 = -(-x+4)$$

$$2x+4 = x-4$$

$$x = -8$$

$$\text{LHS} = 12$$

$$\text{RHS} = 12$$

✓

∴ 2 sol<sup>n</sup>

C

$$9) \quad f(x) = \frac{3x^4 - x}{x^2}$$

$$= 3x^2 - x^{-1}$$

$$f'(x) = 6x + x^{-2}$$

$$f'(1) = 6 + 1$$

$$= 7$$

B

$$10) \quad \sum_{r=1}^5 (-1)^r 2^r$$

$$= -1(2)^1 + (-1)^2(2)^2 + (-1)^3(2)^3 + (-1)^4(2)^4 + (-1)^5(2)^5$$

$$= -2 + 4 - 8 + 16 - 32$$

$$= 20 - 42$$

$$= -22$$

D

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

a)  $\sqrt{75} - \frac{1}{2}\sqrt{48} = 5\sqrt{3} - \frac{1}{2}(4\sqrt{3})$

$\frac{1}{2}$

$= 3\sqrt{3}$

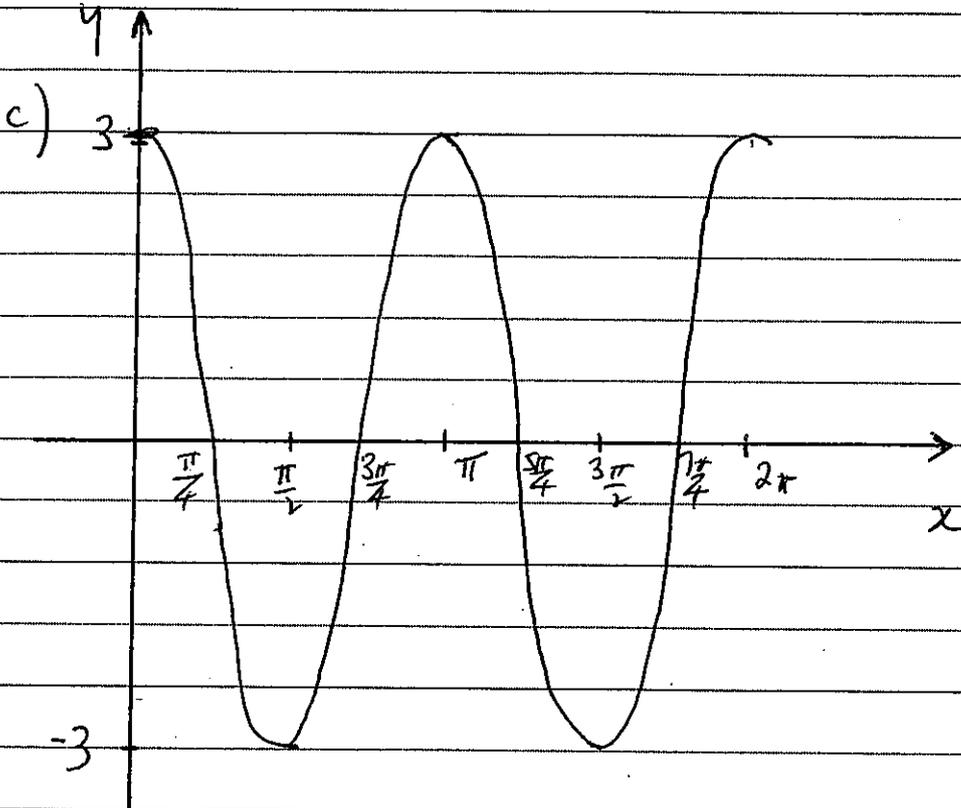
$\frac{1}{2}$

b)  $\sec 40^{\circ}15' = \frac{1}{\cos 40^{\circ}15'}$

$= 1.31$

1

1.3  $\frac{1}{2}$  MARK

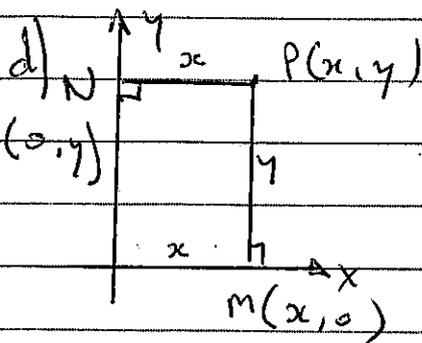


FULL MARKS FOR  
CORRECT PERIOD,  
AMPLITUDE, SHAPE

2.  $\frac{1}{2}$   $0 \leq \theta \leq \pi$

$\frac{1}{2}$  if 2 or  
less x intercepts  
shown

NOTE SCALE



$2PN = PM$   
 $4PN^2 = PM^2$   
 $4x^2 = y^2$

$y = \pm 2x$

OR  $|y| = |2x|$

$y = \pm 2x$

OR  $y = |2x|$   
[POORLY DONE]

1

$\frac{1}{2}$  MARK FOR  
 $y = 2x$  WITH  
SOME SUPPORTING  
WORKING.

locus is two straight lines with  
gradients  $\pm 2$  passing through (0,0)

# MATHEMATICS- QUESTION 11 (cont)

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

$$e) x^2 + 4x + y^2 - 6y - 12 = 0$$

$$x^2 + 4x + 4 + y^2 - 6y + 9 = 12 + 4 + 9$$

$$(x+2)^2 + (y-3)^2 = 25$$

$$\therefore \text{Radius} = 5$$

Mostly well done

$$f) \frac{x+3}{\frac{1}{x} + \frac{1}{3}} \times \frac{3x}{3x} = \frac{3x(x+3)}{3+x}$$

$$= 3x$$

Many did unusual things when trying to take reciprocal

$$g) i) y = \log_e \sqrt{3x^2 - 2}$$

$$\text{Let } m = (3x^2 - 2)^{1/2}$$

$$\frac{dm}{dx} = \frac{1}{2} (3x^2 - 2)^{-1/2} \cdot 6x$$

$$= 3x (3x^2 - 2)^{-1/2}$$

$$y = \log_e m$$

$$\frac{dy}{dm} = \frac{1}{m}$$

$$\frac{dy}{dx} = \frac{dy}{dm} \times \frac{dm}{dx}$$

$$= \frac{1}{m} \times 3x (3x^2 - 2)^{-1/2}$$

$$= \frac{3x}{3x^2 - 2}$$

# MATHEMATICS- QUESTION

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

OR

$$y = \log_e \sqrt{3x^2 - 2}$$

$$= \frac{1}{2} \log_e (3x^2 - 2)$$

$$\frac{dy}{dx} = \frac{1}{2} \cdot \frac{1}{3x^2 - 2} \cdot 6x$$

$$= \frac{3x}{3x^2 - 2}$$

2

This is a better method.

ii)  $y = \frac{x+3}{2x-5}$

$u = x+3$        $v = 2x-5$   
 $u' = 1$        $v' = 2$

1

$$\frac{dy}{dx} = \frac{1(2x-5) - 2(x+3)}{(2x-5)^2}$$

1

$$= \frac{2x-5-2x-6}{(2x-5)^2}$$

ERRORS FROM HERE ON IGNORED.

$$= \frac{-11}{(2x-5)^2}$$

iii) LMS =  $\frac{1}{\sin \theta \cos \theta} - \tan \theta$

$$= \frac{1}{\sin \theta \cos \theta} - \frac{\sin \theta}{\cos \theta}$$

$$= \frac{1}{\sin \theta \cos \theta} - \frac{\sin^2 \theta}{\sin \theta \cos \theta}$$

$$= \frac{1 - \sin^2 \theta}{\sin \theta \cos \theta}$$

$$= \frac{\cos^2 \theta}{\sin \theta \cos \theta}$$

1

Well done by most

MATHEMATICS- QUESTION 11 cont

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

$$= \frac{\cos \theta}{\sin \theta}$$

$$= \cot \theta$$

$$= \text{RHS.}$$

1

i) i)  $y = 2x^3 - 12x^2 + 18x + 3$

$$y' = 6x^2 - 24x + 18$$

$$= 6(x^2 - 4x + 3)$$

MUST HAVE 6.

$$= 6(x-3)(x-1)$$

1

$$y' = 0 \quad \text{when } x = 1 \text{ or } 3$$

$$y'' = 12x - 24$$

when  $x = 1$   $y'' = -12$   
 $< 0 \quad \cap$

$$\therefore \text{max t.p. } (1, 5)$$

1

when  $x = 3$   $y'' = 12$   
 $> 0 \quad \cup$

$$\therefore \text{min t.p. } (3, -3)$$

1

ii) Max value at end points of domain or at local maxima

$$x = 5 \quad y = 2(5)^3 - 12(5)^2 + 18(5) + 3$$

$$= 37$$

$$x = -5 \quad y = 2(-5)^3 - 12(-5)^2 + 18(-5) + 3$$

$$< 0$$

Many students did not seem to know max/min needs to be checked at end of domain

$$\therefore \text{Max value is } 37$$

1

# MATHEMATICS—QUESTION 12

SUGGESTED SOLUTIONS

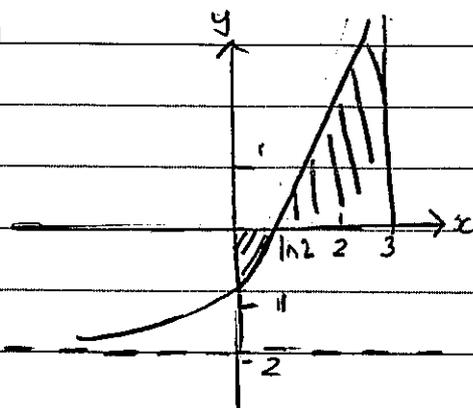
MARKS

MARKER'S COMMENTS

12 a)  $x > 0$

1

b)



when  $y=0$

$$e^x = 2$$

$$x = \ln 2$$

$$\doteq 0.69\dots$$

This question was poorly done. Stress to students to ALWAYS draw a diagram.

$$A = \left| \int_0^{\ln 2} (e^x - 2) dx \right| + \int_{\ln 2}^3 (e^x - 2) dx$$

1

$$= \left| [e^x - 2x]_0^{\ln 2} \right| + [e^x - 2x]_{\ln 2}^3$$

Took off  $\frac{1}{2}$  mark for silly errors

$$= \left| e^{\ln 2} - 2\ln 2 - (e^0 - 2(0)) \right| + \left[ e^3 - 6 - (e^{\ln 2} - 2\ln 2) \right]$$

1

$$= |2 - 2\ln 2 - 1| + e^3 - 6 - 2 + 2\ln 2$$

$$= |1 - 2\ln 2| + e^3 - 8 + 2\ln 2$$

Students received  $\frac{1}{3}$  if they had the answer  $e^3 - 7$  or

Since  $1 - 2\ln 2 < 0$

$$= 2\ln 2 - 1 + e^3 - 8 + 2\ln 2$$

1

$$= 4\ln 2 + e^3 - 9 \text{ units}^2$$

accepted  $13.86 \text{ u}^2$  (to 2dp)

$13.085\dots$  and did not take into account the negative area.

# MATHEMATICS- QUESTION

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

$$\begin{aligned}
 c) (i) T_n &= a + (n-1)d \\
 &= 400 + (n-1)(-50) \\
 &= 450 - 50n \\
 \text{or } &5(9-n)
 \end{aligned}$$

1

$$(ii) T_n < 0$$

$$450 - 50n < 0$$

$$450 < 50n$$

$$9 < n$$

$$n > 9$$

$$\therefore n = 10$$

The 10<sup>th</sup> term is the first negative term

$$\begin{aligned}
 T_{10} &= 400 + (10-1)(-50) \\
 &= -50
 \end{aligned}$$

1

1

$$(iii) S_n = \frac{n}{2} [2a + (n-1)d]$$

$$= \frac{20}{2} [2(400) + (20-1)(-50)]$$

$$= -1500$$

1

$$d) a = t - 2$$

$$v = \frac{t^2}{2} - 2t + c \quad t=0, v=3$$

$$3 = \frac{0^2}{2} - 2(0) + c$$

$$c = 3$$

$$\therefore v = \frac{t^2}{2} - 2t + 3$$

1/2

1/2

# MATHEMATICS- QUESTION

## SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

$$x = \frac{t^3}{6} - t^2 + 3t + C \quad t=0, x=1$$

$$1 = \frac{0^3}{6} - 0^2 + 3(0) + C$$

$$C = 1$$

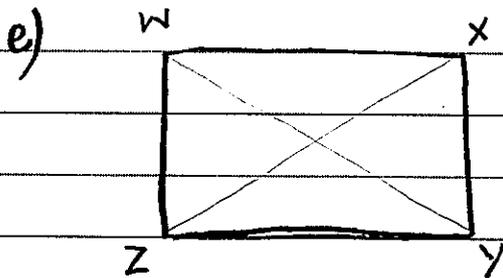
$$\therefore x = \frac{t^3}{6} - t^2 + 3t + 1$$

When  $t=6$

$$x = \frac{6^3}{6} - 6^2 - 3(6) + 1$$

$$x = 19$$

$\therefore$  Position of the particle is 19m to the right of the origin.



In  $\Delta ZWY$  and  $\Delta ZXY$

$WZ = XY$  (opposite sides rectangle equal)

$ZY$  is common

$\angle WZY = \angle XYZ = 90^\circ$  (all angles  $90^\circ$  in a rectangle)

$\Delta ZWY \cong \Delta ZXY$  (SAS)

$\therefore XZ = WY$  (corresponding sides in congruent triangles)

Poorly done.

A lot of students

chose incorrect

triangles to

prove congruence

They still achieved

marks for

knowing

congruency

proofs and

correct final

statement.

# MATHEMATICS – QUESTION

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

OR

$\angle ZWX = \angle XYZ = 90^\circ$  (all angles  $90^\circ$   
in a rectangle)

In  $\Delta WXZ$

$$XZ^2 = WZ^2 + WX^2$$

(By Pythagoras)

In  $\Delta WYZ$

$$WY^2 = WZ^2 + ZY^2$$

Now  $WX = ZY$  (opposite sides  
rectangle equal)

$$\therefore WY^2 = WZ^2 + WX^2$$

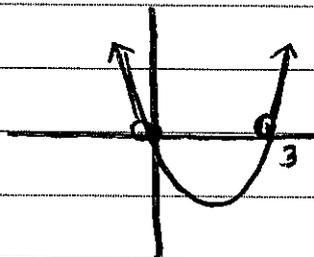
$$WY^2 = XZ^2$$

$$\therefore WY = XZ$$

f)  $x^2 - 3x > 0$

$$x(x-3) > 0$$

considering — ①  
both solutions.



$$\therefore x > 3 \text{ or } x < 0$$

$$\textcircled{\frac{1}{2}} \quad \textcircled{\frac{1}{2}}$$

If  $x^2 > 3x$

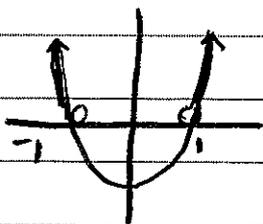
$$x > 3$$

only ①/2

g)  $y' = 3x^2 - 3$  increasing  $y' > 0$

$$3(x^2 - 1) > 0$$

$$3(x-1)(x+1) > 0$$



$$\therefore x > 1 \text{ or } x < -1$$

$$x < -1$$

only ①/2  
if equality  
sign used.

MATHEMATICS- QUESTION 13 2017 2U TRIAL

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

a) i)  $2x + 3y = 12$

$y = 0 \quad x = 6 \quad B(6, 0)$

$x = 0 \quad y = 4 \quad A(0, 4)$

$AB^2 = 6^2 + 4^2$   
 $= 52$

$AB = \sqrt{52}$   
 $= 2\sqrt{13}$

ii)  $m_{AB} = \frac{0-4}{6-0}$   
 $= -\frac{2}{3}$

$m_{DC} = \frac{3}{2}$

$\frac{3}{2} = \frac{p-2}{4-1}$

$9 = 2p - 4$

$13 = 2p$

$p = 6\frac{1}{2}$

OR  $y - 2 = \frac{3}{2}(x - 1)$

$2y - 4 = 3x - 3$

$0 = 3x - 2y + 1$

$C(4, p)$

$0 = 12 - 2p + 1$

$2p = 13$

$p = 6\frac{1}{2}$

Generally well done

A few students wrote distance formula incorrectly

Surd should be simplified.

Use  $\frac{y_2 - y_1}{x_2 - x_1}$  or other methods.

Some students did not use  $AB \perp DC$  then  $m_{AB} \times m_{DC} = -1$

$\frac{1}{2} m = \frac{3}{2}$

Usually well done.

1

$\frac{1}{2}$

# MATHEMATICS- QUESTION

## SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

$$iii) d = \frac{|2(1) + 3(2) - 12|}{\sqrt{4+9}}$$

$$= \frac{|2+6-12|}{\sqrt{13}}$$

$$= \frac{4\sqrt{13}}{13}$$

1

Some students did not know how to apply this formula.

1

or  $\frac{4}{\sqrt{13}}$

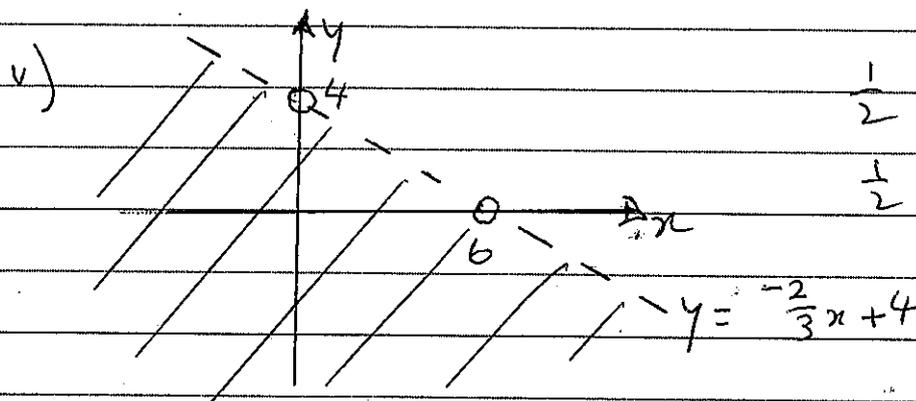
$$iv) A = \frac{1}{2} \times 2\sqrt{13} \times \frac{4}{\sqrt{13}}$$

$$= 4$$

Area is 4 units<sup>2</sup>

$\frac{1}{2}$

$\frac{1}{2}$



$\frac{1}{2}$  mark dotted line

$\frac{1}{2}$  shading.

$$b) 0 \leq \theta \leq 2\pi$$

$$0 \leq 2\theta \leq 4\pi$$

$\frac{1}{2}$  mark

Not well done.

any correct answer

Majority only had 2 answers

$\sin 2\theta = -\frac{\sqrt{3}}{2}$  Quadrants 3, 4, 7, 8  
First quadrant related angle  $\frac{\pi}{3}$

1 all

4 values  $2\theta$

1 4

correct answers.

$$2\theta = \pi + \frac{\pi}{3}, 2\pi - \frac{\pi}{3}, 3\pi + \frac{\pi}{3}, 4\pi - \frac{\pi}{3}$$

$$= \frac{4\pi}{3}, \frac{5\pi}{3}, \frac{10\pi}{3}, \frac{11\pi}{3}$$

$$\theta = \frac{2\pi}{3}, \frac{5\pi}{6}, \frac{5\pi}{3}, \frac{11\pi}{6}$$

# MATHEMATICS EXTENSION I – QUESTION

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

$$c) \text{ i) } \alpha + \beta = \frac{4}{3}$$

1

Some errors with signs.

$$\text{ii) } \alpha\beta = -\frac{1}{3}$$

1

$$\text{iii) } \alpha^2 + \beta^2 = (\alpha + \beta)^2 - 2\alpha\beta$$

$\frac{1}{2}$

$$= \frac{16}{9} + \frac{2}{3}$$

$$= \frac{22}{9}$$

$\frac{1}{2}$

$$d) A \approx \frac{4}{6} (\ln 1 + 4\ln 3 + \ln 5) + \frac{4}{6} (\ln 5 + 4\ln 7 + \ln 9)$$

1

Some did not know  $\log_e x = \ln x$

$$= \frac{2}{3} (0 + 4\ln 3 + \ln 5) + \frac{2}{3} (\ln 5 + 4\ln 7 + \ln 9)$$

$$\approx 11.73$$

1

Some mixed up formula.

$$= 12$$

1  
(signing)

$$e) x = 6t - t^3$$

$$\dot{x} = 6 - 3t^2$$

1 for differentiation and  $\dot{x} = 0$

$$\ddot{x} = 0 \quad 3t^2 = 6$$

1

$$t = \pm\sqrt{2} \quad \text{as } t \geq 0$$

$\frac{1}{2}$

$$t = \sqrt{2}$$

$\frac{1}{2}$

$$\ddot{x} = -6t$$

$$\text{at } t = \sqrt{2} \quad \ddot{x} = -6\sqrt{2}$$

$$\text{Acceleration} = -6\sqrt{2} \text{ cm/s}^2$$

1

MATHEMATICS- QUESTION 14

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

(a)(i) GP:  $T_4 = ar^3 = 96$

$T_7 = ar^6 = 12$

$\frac{T_7}{T_4} = \frac{ar^6}{ar^3} = \frac{12}{96}$

$r^3 = \frac{1}{8}$

$\therefore r = \frac{1}{2}$  — ① for correct common ratio

$a\left(\frac{1}{8}\right) = 96$

$a = 96 \times 8$

$\therefore a = 768$  — ① for correct first term

(ii)  $ar^{n-1} < 0.0001$

$768\left(\frac{1}{2}\right)^{n-1} < 0.0001$

$\left(\frac{1}{2}\right)^{n-1} < \frac{0.0001}{768}$  — ①

$n-1 \left(\ln \frac{1}{2}\right) < \ln\left(\frac{0.0001}{768}\right)$

$n-1 > \frac{\ln\left(\frac{0.0001}{768}\right)}{\ln\left(\frac{1}{2}\right)}$

NOTE: inequality sign reverses as  $\ln \frac{1}{2} < 0$ .

$n > \frac{\ln\left(\frac{0.0001}{768}\right)}{\ln\left(\frac{1}{2}\right)} + 1$

$n > 23.87267488$  — ①

$n = 24$

$\therefore T_{24}$  is the first term

$< 0.0001$

— ① for correct answer.

(1½) marks if the inequality sign was not reversed, but everything else correct.

# MATHEMATICS- QUESTION

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

$$(b) \quad y = 4 \cos x \quad \text{at } x = \frac{\pi}{6} \quad (30^\circ)$$

$$y = 4 \cos \frac{\pi}{6} \\ = \frac{4\sqrt{3}}{2}$$

$$\frac{dy}{dx} = -4 \sin x$$

$$\text{at } x = \frac{\pi}{6},$$

$$y = 2\sqrt{3} \quad \text{--- } \textcircled{1} \text{ for correct } y \text{ coordinate}$$

$$\frac{dy}{dx} = -4 \sin \frac{\pi}{6}$$

$$= -4 \times \frac{1}{2}$$

$$= -2 \quad \text{--- } \textcircled{1} \text{ for correct gradient}$$

$\therefore$  Equation of tangent:

$$y - 2\sqrt{3} = -2 \left( x - \frac{\pi}{6} \right)$$

$$y - 2\sqrt{3} = -2x + \frac{\pi}{3}$$

$$y = -2x + \frac{\pi}{3} + 2\sqrt{3} \quad \text{--- } \textcircled{1} \text{ for correct equation}$$

(c) (i) let  $A_n$  be the value of the investment after  $n$  years.

So  $A_1$  is at 31/12/2000

$A_2$  is at 31/12/2001

$$A_1 = 1000(1.06) \\ = \$1060 \quad \text{--- } \textcircled{1}$$

$$A_2 = A_1 + A_1(1.06) \\ = 1000(1.06) + 1000(1.06)^2 \\ = 1000(1.06)(1 + 1.06) \\ = \$2183.60 \quad \text{--- } \textcircled{1}$$

$\therefore$  Value on 31/12/2001 is \$2183.60

**MATHEMATICS- QUESTION**

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

$$\begin{aligned} \text{(ii)} \quad A_1 &\rightarrow 31/12/2000 \\ A_2 &\rightarrow 31/12/2001 \\ &\vdots \\ A_{18} &\rightarrow 31/12/2017 \end{aligned}$$

$$\begin{aligned} \therefore A_{18} &= 1000(1.06)^1 + 1000(1.06)^2 + \dots + 1000(1.06)^{18} \\ &= 1000(1.06) \left[ 1 + 1.06 + 1.06^2 + \dots + 1.06^{17} \right] \\ &= 1000(1.06) \left[ \frac{1(1.06^{18} - 1)}{1.06 - 1} \right] - \textcircled{1} \\ &= 32\,759.9917 \\ &= \$32\,760.00 - \textcircled{1} \end{aligned}$$

①  
18  
→ a GP:  
a = 1  
r = 1.06  
n = 18

(2½ marks for  $A_{17}$  with correct working).

$$\text{(d)} \quad 2 \log_2 x - \log_2 (2x+6) = 1$$

$$\log_2 \left( \frac{x^2}{2x+6} \right) = \log_2 2 - \textcircled{1} \text{ for applying correct log laws.}$$

$$\therefore \frac{x^2}{2x+6} = 2$$

$$x^2 = 4x + 12$$

$$x^2 - 4x - 12 = 0 - \textcircled{1}$$

$$(x+2)(x-6) = 0$$

$$x = -2 \quad \text{OR} \quad x = 6$$

Test  $x = -2$ :  $2 \log_2(-2)$  is not defined

$\therefore x = -2$  is not a solution

$$\text{Test } x = 6: \quad 2 \log_2 6 - \log_2 18 = \log_2 \frac{6^2}{18} = \log_2 2 = 1$$

$\therefore x = 6$  is the only solution. - ①

[2½ marks for  $x = -2$  and  $x = 6$  with no other conclusion]

MATHEMATICS- QUESTION

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

$$(e) (i) \int 2 \sin\left(\frac{\pi}{4} + x\right) dx$$

$$= 2 \times -\cos\left(\frac{\pi}{4} + x\right) + C$$

$$= -2 \cos\left(\frac{\pi}{4} + x\right) + C \quad - (1)$$

for correct answer.

$$(ii) \frac{1}{2} \int \frac{2x}{x^2 + 3} dx$$

- (1) for showing  $\frac{1}{2} \times 2$

$$= \frac{1}{2} \ln(x^2 + 3) + C \quad - (1) \text{ for correct answer}$$

(1) mark for  $\ln(x^2 + 3) + C$

(1) mark for  $2 \ln(x^2 + 3) + C$

MATHEMATICS – QUESTION 15 (18 marks)

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

pgt.

(a)  $\lim_{x \rightarrow 2} \frac{x^2 - 4}{x - 2}$

2

generally well done  
some students did not set this out correctly please improve setting out in future

$= \lim_{x \rightarrow 2} \frac{(x-2)(x+2)}{(x-2)} \quad (1)$

$\lim_{x \rightarrow 2} x + 2$

$= 2 + 2$

$= 4 \quad (1)$

(b)  $\frac{6^{3n} \times 9^{n+1}}{8^n} = 1$

2

there was a few different strategies used. Very few students using logarithms solve the equation successfully.

$\frac{(2 \times 3)^{3n} \times (3^2)^{n+1}}{(2^3)^n} = 1 \quad (1)$

$\frac{2^{3n} \cdot 3^{3n} \cdot 3^{2n+2}}{2^{3n}} = 1$

Index laws were not correctly used.

$\frac{2^{3n} \cdot 3^{5n+2}}{2^{3n}} = 1$

This topic would benefit from revision.

$3^{5n+2} = 1$

$3^{5n+2} = 3^0$

$5n + 2 = 0$

$n = -\frac{2}{5} \quad (1)$

# MATHEMATICS – QUESTION 15

## SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

pg 2.

c)

$$y = ax^2 + bx + c \text{ --- (1) } (0,5) (1,3) (-1,5)$$

substituting  $(0,5)$  in (1)

$$5 = a(0)^2 + b(0) + c$$

$$\boxed{5 = c} \quad (1)$$

$$\therefore y = ax^2 + bx + 5 \text{ --- (2)}$$

substituting  $x=1, y=3$  in (2)

$$3 = a + b + 5$$

$$a + b = -2 \text{ --- (3)}$$

substituting  $x=-1, y=5$  in (2)

$$5 = a(-1)^2 + b(-1) + 5$$

$$5 = a - b + 5$$

$$a - b = 0 \text{ --- (4)}$$

$$(3) + (4) \quad a + b = -2$$

$$a - b = 0$$

$$2a = -2$$

$$\boxed{a = -1} \quad (1)$$

$$\text{sub } a = -1 \text{ in (4)}$$

$$a - b = 0$$

$$a = b$$

$$\therefore -1 = b$$

$$\boxed{\therefore b = -1} \quad (1)$$

$$\therefore a = -1, b = -1, c = 5$$

and the equation is

$$y = -x^2 - x + 5.$$

3

generally well done

# MATHEMATICS – QUESTION 15

(d)

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
pg 3 angles in radian measure.		
$360^\circ = 2\pi^c$		
$1^\circ = \frac{2\pi^c}{360}$		• it was very well done by most students
$72^\circ = \frac{2\pi}{360} \times 72^c$		However, a significant
$= \frac{144\pi}{360}$		number of students, incorrectly tried to use degrees
$= \frac{2\pi}{5}$		in the formulas
(i) $l = r\theta$	(1)	$l = r\theta$ and $A = \frac{1}{2}r^2\theta$ .
$= 8 \times \frac{2\pi}{5}$		
$= \frac{16\pi}{5} \text{ cm.}$		
(ii) $A_{\text{sector}} = \frac{1}{2}r^2\theta$	(1)	
$= \frac{1}{2} \times 8^2 \times \frac{2\pi}{5}$		
$= \frac{64\pi}{5} \text{ cm}^2$		
<u>Method 2 (as in junior school)</u>		
$l_{\text{arc}} = \frac{\theta}{360} \times 2\pi r$		
$= \frac{72}{360} \times 2 \times \pi \times 8$		
$= \frac{16\pi}{5} \text{ cm}$		
$A_{\text{sector}} = \frac{\theta}{360} \times \pi r^2$		
$= \frac{72}{360} \times \pi \times 8^2$		
$= \frac{64\pi}{5} \text{ cm}^2$		

MATHEMATICS – QUESTION 15 (18 marks)

Pg #	SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
e)	$y = \frac{x^4}{4}$	4.	
	$4y = x^4$		
	$\therefore x^2 = \sqrt{4y}$		
	$x^2 = 2\sqrt{y}$		
	$x = 2y^{\frac{1}{2}}$		
	$V = \pi \int_0^4 y^2 dx$		
	$= \pi \int_0^4 2y^{\frac{1}{2}} dx$		
	$= 2\pi \int_0^4 y^{\frac{1}{2}} dx$		
	$= 2\pi \left[ \frac{2y^{\frac{3}{2}}}{3} \right]_0^4$		
	$= \frac{4\pi}{3} \left[ y^{\frac{3}{2}} \right]_0^4$		
	$= \frac{4\pi}{3} \left[ 4^{\frac{3}{2}} - 0^{\frac{3}{2}} \right]$		
	$= \frac{4\pi}{3} \left[ 2^3 - 0 \right]$		
	$= \frac{32\pi}{3}$		
	<p style="text-align: right;">integrating correctly (1)</p>		
	<p style="text-align: right;">evaluating integral. (1)</p>		
f)	$V = \pi r^2 h$	(1)	Show all
	$\frac{1000\pi}{\pi r^2} = \frac{\pi r^2 h}{\pi r^2}$		necessary steps
	$\therefore h = \frac{1000}{r^2}$		to receive full
			marks.

# MATHEMATICS – QUESTION 15

pgs.	SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
f	(ii). $A = 2\pi r^2 + \frac{2000\pi}{r}$	(4)	generally well done.
	$= 2\pi r^2 + 2000\pi r^{-1}$		Most problems for students occurred when they were working with <u>indices</u> .
	$\frac{dA}{dr} = 4\pi r - 2000\pi r^{-2}$ (1)		setting out could also be better. Ask for another booklet, even if it is your last question, rather than squashing your work and perhaps causing mistakes.
	if $\frac{dA}{dr} = 0$ ,		
	$4\pi r - 2000\pi r^{-2} = 0$		
	$4\pi r = \frac{2000\pi}{r^2}$		
	$\frac{4\pi r^3}{4\pi} = \frac{2000\pi}{4\pi}$		
	$r^3 = 500$		
	$r = \sqrt[3]{500}$ (1)		
	$\frac{d^2A}{dr^2} = 4\pi + 4000\pi r^{-3}$		
	When $r = \sqrt[3]{500}$		
	$\frac{d^2A}{dr^2} = 4\pi + 4000\pi [500]^{-3}$		
	$= 4\pi + 4000\pi [500^{\frac{1}{3} \times -3}]$		
	$= 4\pi + 4000\pi [500^{-1}]$		
	$= 4\pi + \frac{4000\pi}{500}$		
	$= 12\pi$ which is positive (1)		
	$\therefore$ when $r = \sqrt[3]{500}$ there is a minimum		
	where $r = \sqrt[3]{500}$ . $A = 2\pi r^2 + \frac{2000\pi}{r}$		
	$= 2\pi(500)^{\frac{2}{3}} + 2000\pi(500)^{-\frac{1}{3}}$		
	$= \frac{3000\pi}{\sqrt[3]{500}} \text{ cm}^3 = 1187 \text{ cm}^3$		
	(nearest $\text{cm}^3$ )		